"Exploring the Use of Technology Pedagogical Content Knowledge Strategy (TPACK) in Javanese Language Learning in Elementary Schools: Design of Mixed Methods with IRAMUTEQ"

Heru Subrata
herusubrata@unesa.ac.id
Adita Mahendra
adita.23047@mhs.unesa.ac.id

[Master of Basic Education Study Program, State University of Surabaya, Indonesia]

Abstract:

The goal of this study is to examine the application of TPACK (Technological Pedagogical Content Knowledge) in teaching Javanese Language in elementary school, with an emphasis on the technology and instructional strategies used by the teachers. The research design adopted is a mixed method together with IRAMUTEQ as a data analysis tool. Data were collected by observing, interviewing, and analyzing documents. The study's results mean that teachers use different technologies in teaching the Javanese language, but they use the TPACK model to a limited extent only. Moreover, the teaching strategies most often change based on the school context and the student's characteristics. The study reveals prominent recommendations such as understanding and development of TPACK practices along with the creation of pedagogical strategies according to the specific requirements of students. The research expands the knowledge of technology integration in regional language teaching and guides the teachers on how to increase the quality of Javanese education in East Java, Indonesia.

Keywords: iramuteq, Javanese language, mixed method, pedagogical strategy, TPACK, technology.

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